Beech Lødge

HEALTHY EATING POLICY

Author	Lucy Barnes
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Beech Lodge School, Stubbings Lane, Maidenhead SL6 6QL

01628 879384 · info@beechlodgeschool.co.uk · www.beechlodgeschool.co.uk

Beech Lodge School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all pupils fulfil their potential

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MISSION STATEMENT

We, at Beech Lodge School, strive for excellence in education by providing a safe, secure, caring family environment, where all are valued and respected as individuals, enabling them to reach their full potential.

RATIONALE

We believe that education about health issues is very important for the development of our pupils both now and fur the future. We acknowledge the important link between a healthy diet and the ability to learn effectively. We also recognise that school can play a significant role, as part of the larger community, to promote healthy issues. This is fully embraced in our school aims and ethos which express that we learn together as a community. We aspire to improve the health of the school community by teaching ways to establish and maintain lifelong healthy eating habits.

Beech Lodge School promotes the benefits of healthy eating.

The sensory difficulties experienced by a number of our children make a rigid and traditional policy unworkable. However, parents are encouraged to provide a balanced packed lunch that their child will eat.

AIMS

- Improve the health of pupils, staff and their families by increasing their knowledge and awareness of food issues, including what constitutes a healthy diet and hygienic food preparation;
- Provide a consistent programme of cross-curricular nutrition education that enables pupils to make informed choices without guilt or anxiety;
- Work in partnership to achieve a pleasant and sociable dining experience which enhances the social development of each pupil;
- Ensure good liaison with parents/carers to ascertain any specific needs.

We aim to promote healthy and balanced eating by:

- Encourage pupils to choose a variety of foods to ensure a balanced intake in line with the national nutrition guide;
- Encouraging starchy foods as a source of energy (such as bread, pasta, rice and potatoes) rather than fatty foods;
- Encourage fruit juices, lower fat milk and sugar-free drinks; discouraging sugary drinks and less healthy snacks between meals.

Breakfast – milk, toast and water are available for children who for whatever reason have not had breakfast on arrival at school. The importance of having a good breakfast is reinforced and encouraged.

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Mid-morning Snack – Fresh fruit or an alternative healthy snack is encouraged. This is eaten within the kitchen or classrooms, in an atmosphere conducive to social eating.

Drinks – Children are encouraged to bring named bottles of unflavoured, still water to school and to drink regularly particularly after active play and in hot weather. All the children have access to fresh drinking water throughout the day.

Curriculum teaching and learning

Key healthy eating messages are covered in lessons across the curriculum e.g Science, DT, PSHE. They are also delivered through assemblies and themed weeks.

Food Technology lessons explicitly teach the benefits of healthy eating and the possible effects of not eating a balanced diet. A range of savoury and sweet food is prepared during these lessons and the food dish put into context within the concept of a balanced diet. Children are encouraged to eat the fruits and vegetables grown at school.

Sweets are only given to children at school on special occasions.

Food Hygiene

Children are reminded on a regular basis about the importance of hand washing before eating.

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