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**Job description: Learning Support Assistant**

**Full Time**

Hours: *To be determined by the school*

Responsible to*: Headteacher, Class Teacher*

**MAIN PURPOSE OF THE JOB**

To complement the professional work of teachers by taking responsibility for agreed learning activities under an agreed system of supervision, supported by direction from teaching staff and in line with school policies and guidance. This may involve planning, preparing and delivering learning activities for individuals/groups or short term for whole classes and monitoring pupils and assessing, recording and reporting on pupils achievement, progress and development.

* Establish productive working relationships with pupils, acting as a role model and setting high expectations
* Promote the inclusion and acceptance of all pupils within the classroom
* Support pupils consistently whilst recognising and responding to their individual needs
* Encourage pupils to interact and work co-operatively with others and engage all pupils in activities
* Promote independence and employ strategies to recognise and reward achievement of self-reliance
* Provide feedback to pupils in relation to progress and achievement

**SUPPORT FOR TEACHERS**

* Organise and manage appropriate learning environment and resources
* Within an agreed system of supervision, assist in delivering teaching and learning objectives
* Monitor and evaluate pupil responses to learning activities through a range of assessment and monitoring strategies against pre-determined learning objectives
* Provide objective and accurate feedback and reports as required on pupil achievement, progress and other matters, ensuring the availability of appropriate evidence
* Record progress and achievement in lessons/activities systematically and providing evidence of range and level of progress and attainment
* Work within an established discipline policy to anticipate and manage behaviour constructively promoting self- control and independence
* Supporting the role of parents in pupils’ learning and contribute to meetings with parents to provide constructive feedback on pupil progress/achievement etc.
* Any other duties as outlined by the Headteacher

**SUPPORT FOR THE CURRICULUM**

* Deliver learning activities to pupils within agreed system of supervision, adjusting activities according to pupil responses/needs
* Use ICT effectively to support learning activities and develop pupils’ competence and independence in its use
* Select and prepare resources necessary to lead learning activities, taking account of pupils’ interests and language and cultural backgrounds
* Comply with and assist with the development of policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting concerns to an appropriate person
* Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
* Contribute to the overall ethos/work/aims of the school
* Establish constructive relationships and communicate with other agencies/professionals, in liaison with
* the teacher, to support achievement and progress of pupils
* Take the initiative as appropriate to develop appropriate multi-agency approaches to supporting pupils
* Recognise own strengths and areas of specialist expertise and use these to lead, advise and support others
* Deliver out of school learning activities within guidelines established by the school
* Contribute to the identification and execution of appropriate out of school learning activities which consolidate and extend work carried out in class

**Arrangements for appraisal of performance:**

There is an annual appraisal cycle carried out by line managers which seeks to acknowledge success, resolve problems and identify training/development needs.

**GRADUATE TEACHER-TRAINING SCHEME**

Following a successful period of employment you may be invited to apply for our fully-funded School Direct Teacher-Training Scheme. We will support your application to Buckingham University to enrol on either the Primary or Secondary PGCE qualification. The 37 week course is school-based and open to teaching staff that do not have a teaching qualification but are currently employed in a school. Following successful outcome you will be guaranteed a job as a Newly Qualified Teacher (NQT) at Beech Lodge School for a minimum of 3 years.

*Beech Lodge School is committed to equal opportunities for all whilst safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All posts are subject to an enhanced DBS check, references and the right to work in the UK.*

*School application forms only - CV’s are not accepted for any position within the school*