



PERSON SPECIFICATION

Job title: Class Teacher

Responsible to: Headteacher and Proprietary Board

Responsible for: Teaching and Learning in a KS2/KS3 Class

Education, Qualifications and Training:

- Qualified teacher (essential)
- Effective in teaching adapted Key Stage 3 English and Maths programmes (essential)
- Further SEN qualification (desirable)
- Understanding the Theory and Practice of Nurture Groups (desirable)
- Outdoor Education Experience (desirable)

Experience:

- Proven successful teaching experience with children aged 11 to 16
- Proven success of teaching English and Maths at Levels 3 to 5 and possibly beyond
- Proven successful teaching experience working with vulnerable children who have social, emotional and behavioural difficulties

- Successful management experience in a subject leader/ phase leader role in a primary or secondary school and the desire to undertake over time a significant leadership role in the school
- Experience of successfully leading or working within a team
- Experience of developing positive relationship with families
- Experience of multi-agency work and partnership working

Skills:

- To be an outstanding teacher
- A strong commitment to working with Upper Primary/Lower Secondary pupils who have or have had barriers to learning
- The ability to plan and manage a structured, predictable and secure learning environment
- The ability to work cooperatively with a teaching assistant, creating a staff team
- The ability to manage time effectively
- To be flexible and innovative.
- The ability to influence by providing an example of good practice
- The ability to work collaboratively with all school staff, to plan and implement programmes of work and strategies for managing the behaviour of individual children
- The ability to observe children and classroom/playground situations accurately
- The ability to use assessments to plan individual interventions, both academic and social
- The ability to communicate effectively with school staff, parents and external professionals
- The ability to lead staff INSET sessions

Knowledge and Understanding:

- Knowledge and understanding of nurture group theory and practice
- Commitment to place young people at the centre of all practice
- Knowledge of the SEN Code of Practice and its implementation
- Knowledge and understanding of what is necessary to effect educational inclusion
- Knowledge and understanding of child development theory and of the importance of play, role play and role models in children's learning and development

Beech Lodge is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.