



## **JOB DESCRIPTION**

**Job title:** Class Teacher

**Salary range:** Commensurate with experience

**Accountable to:** Headteacher and Proprietary Board

**Responsible for:** Teaching and Learning in a KS2/KS3 Class

**The essential requirement for this post is that the successful candidate must have Qualified Teacher Status.**

### **Core Purpose of the Role:**

To support and develop an enhanced and holistic programme of personalised learning programmes for vulnerable Key Stage 3 students which will enable them to overcome the barriers to their learning. To work with the Headteacher to plan and deliver appropriate teaching programmes in a small scale, nurturing environment the aim of which will be the development of independent learning skills.

### **Main responsibilities:**

- To teach a small class of Key Stage 2/Key Stage 3 pupils the core areas of Literacy and Numeracy
- To teach a range of other curriculum subjects ( to be agreed depending on experience and expertise)

- To work with the Headteacher, teaching and specialist staff to establish appropriate programmes to support student learning and develop learner resilience skills in vulnerable students
- To develop high impact learning programmes which focus on behaviour for learning, study skills and increased access to core subjects for identified students
- To work closely with Headteacher, teaching and specialist colleagues to report back on student progress, contributing to multi-agency meetings as necessary
- To undertake a leadership position within the school, supporting and deputising for the Headteacher when necessary
- To contribute to the Beech Lodge staff training programmes as appropriate
- To deliver learning programmes which enable students to achieve more than they thought possible
- To work with, and direct, designated support staff as necessary
- To support key stage transition as necessary
- To establish an appropriate nurturing and supportive learning environment

**Beech Lodge is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.**